Programme Details

Programme : THE ESSENCE OF LEARNING AND TEACHING IN HIGHER EDUCATION (Core Module)
Course Length : One day
Pre-requisites : None, no assumptions made

Instructional Objectives

Participants will be able demonstrate an understanding of both the theoretical knowledge and practical skills for effective teaching and learning.

Course Learning Outcomes

At the completion of the module, participants will be able to:

1. Relate, compare and contrast various educational theories of learning
2. Describe the possible changes in instructional approaches in view of the changing needs in the information age
3. Demonstrate the applications of various theories of learning in their instruction
4. Write effective instructional objectives and specific learning outcomes for learning module

Course Contents

The module will cover the following:

1. An exploration of the different theories of teaching and learning in light of new developments in educational theory and psychology
2. The changing mindset about the role of a university lecturer in the information age
3. Essential Teaching Skills and the Teaching of Thinking
4. Connecting Planning and Designing
   - Bloom’s taxonomy and its application
   - Writing Instructional Objectives and Learning Outcomes for learning module

Learning & Teaching Approaches

The Modus Operandi is workshop style, with a lot of hands-on activities, workshops, individual/group discussions and presentations by participants.
References

(b) Lim, TM (2008). Rethinking Teaching and Learning in the Information Age. Unpublished Paper