Programme Details

Programme : ASSESSMENT AND EVALUATION IN HIGHER EDUCATION
Course Length: One day

Course Description

This course will provide an overview of principles and practices in assessment and evaluation in higher education. Hands-on experience in test construction will also be incorporated in the course.

Course Objectives

This course is designed to fulfill the following objectives:

1. To provide participants with theoretical information on the principles, procedures and practices in assessment and evaluation in higher education
2. To provide participants with hands-on experience in test construction
3. To provide the opportunity to participants to discuss on issues and innovations in assessment and evaluation

Course Learning Outcomes

By the end of the session, participants should be able to:

1. Explain the relationships between teaching and testing, assessment and evaluation
2. Define key terms relating to testing, assessment and evaluation of students performance
3. Describe the five principles of assessment of students’ performance
4. State the major types of assessment of students’ performance
5. Construct test questions using Table of Specification
6. Analyse and evaluate test items
7. Explain the processes and procedures involved in the moderation and reporting of students’ performance
8. Discuss issues in testing, assessment and evaluation

Course Contents

1. Relationship between teaching and testing, assessment and evaluation
2. Key terms relating to testing, assessment and evaluation
3. Principles of Assessment
4. Types of assessment of students’ performance
5. Test Construction and Table of Specification
6. Item analysis and evaluation of tests
7. Procedure in moderation and reporting of students’ performance
8. Issues in testing, assessment and evaluation